

HAMILTON INTERNATIONAL MIDDLE SCHOOL

2016-2017 CLASS REGISTRATION

Hello Current HIMS 6th -& 7th-Grade Families,

Each spring we ask students and their families to request electives for the next school year. Please spend some time with your student reviewing the options below, complete and sign. Students **return the signed form to the designated box in the main office OR RM 105C no later than February 18, 2016. NO faxes or emails processed.** We will do our best, however due to schedule limitations we may not be able to meet each student's requested elective. Electives are programmed **AFTER** LA/SS/Math and Science requirements have been fulfilled.

Forms were distributed on February 8st during homeroom. Additional forms located in RM 105C and the main office.

Name: (please print full name)	Student ID #:	Grade Next Year <input type="checkbox"/> 7 th Grade <input type="checkbox"/> 8 th Grade	Assigned School <input type="checkbox"/> Hamilton <input type="checkbox"/> Other
Parent/Guardian Name: (please print)	Parent /Guardian Signature:		Daytime Phone:

ALL STUDENTS will take the following required courses next year and will be placed in the appropriate academic track:

- Language Arts
- Social Studies
- *PE (one semester)
 - I had a PE Waiver this year (2015-2016): Yes No
 - I intend to apply for a PE Waiver next year: Yes No
- Math
- Science

PE WAIVER PACKET DISTRIBUTED OCTOBER OF 2016

ELECTIVES: Please select which electives **you would like to take next year.**

Students requesting two (2) year-long electives (e.g. Music & World Language) are required to apply for a PE Waiver.

Only Two (2) full year electives (or an equivalent combination of semester/full year)

allowed per school year, per student, as schedule/availability permits.

World Languages (full year)	Music (full year)	Fine or Performing Arts & PE		
<input type="checkbox"/> Spanish 1 (First year) <input type="checkbox"/> Spanish 2 (Second year) <input type="checkbox"/> Spanish 3 (Third year) <input type="checkbox"/> Spanish Immersion Program <input type="checkbox"/> Japanese 1 (First year) <input type="checkbox"/> Japanese 2 (Second year) <input type="checkbox"/> Japanese 3 (Third year) <input type="checkbox"/> Japanese Immersion Program <input type="checkbox"/> I requested a language class in 6 th grade from HIMS but was unable to be scheduled. <p><i>HIMS does not place 8th graders in 1st year WL. They will be able to start 1st year World Language in High School.</i></p>	<p><i>* Our music teachers will communicate with Ms. Peila your child' appropriate strand placement for music. Directors will post audition opportunities later this spring.</i></p> <input type="checkbox"/> Beginning Band <input type="checkbox"/> Cadet, Concert or Symphonic Band <input type="checkbox"/> Senior Jazz (<i>requires audition</i>) <input type="checkbox"/> Beginning Orchestra <input type="checkbox"/> Cadet, Concert or Symphonic Orchestra <input type="checkbox"/> Chamber Orchestra (<i>requires audition</i>) <input type="checkbox"/> Choir (male/female voices) <input type="checkbox"/> Treble Choir (female voices only) <input type="checkbox"/> Vocal Jazz (<i>requires audition</i>)	<input type="checkbox"/> Art (1 semester) <input type="checkbox"/> Art (full year, as space permits) <input type="checkbox"/> Drama (1 semester) <input type="checkbox"/> Drama (full year as space permits) <input type="checkbox"/> PE (1 semester) <input type="checkbox"/> PE (full year as space permits) <table border="1"> <tr> <th>Teacher/Office Assistant</th> </tr> <tr> <td> <p>8th Graders Only 1 Semester only <input type="checkbox"/> Teacher Assistant (TA) <input type="checkbox"/> Office Assistant Must complete and return TA form(RM 105C) no later than February 18th, 2016 Forms available in the Counseling office!</p> </td> </tr> </table>	Teacher/Office Assistant	<p>8th Graders Only 1 Semester only <input type="checkbox"/> Teacher Assistant (TA) <input type="checkbox"/> Office Assistant Must complete and return TA form(RM 105C) no later than February 18th, 2016 Forms available in the Counseling office!</p>
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